RURAL	*
URBAN	

GOVERNMENT OF INDIA NATIONAL SAMPLE SURVEY OFFICE SOCIO-ECONOMIC SURVEY

CENTRAL	2
STATE	

SEVENTY-FIRST ROUND: JANUARY TO JUNE, 2014

HOUSEHOLD SCHEDULE 25.2: SOCIAL CONSUMPTION: EDUCATION

[0] descriptive identification of sample household								
1. state/u.t.:	5. hamlet name:							
2. district:	6. investigator unit /block:							
3. tehsil/town [*] :	7. name of head of household:							
4. village name:	8. name of informant:							

[1] ider	ntification of sample household							
item no.	item	code			1	item no.	item	code
1.	srl. no. of sample village/block					10.	sub-round	
2.	round number	7		1		11.	sub-sample	
3.	schedule number	2	5		2	12.	FOD sub-region	
4.	sample (central-1, state-2)					13.	sample hg/sb number	
5.	sector (rural-1, urban-2)				14.	second-stage stratum number		
6.	NSS region					15.	sample household number	
7.	district			•		16.	serial number of informant [#] (as in column 1 of block 4)	
8.	stratum					17.	response code	
0.	Stratum					18.	survey code	
9.	sub-stratum					19.	reason for substitution of original household	

Codes for Block 1

item 17: response code: informant: *co-operative and capable -1, co-operative but not capable -2, busy -3, reluctant -4, others -9.*

item 18: survey code: original -1, substitute -2, casualty -3.

item 19: reason for substitution of original household: *informant busy -1, members away from home -2, informant non-cooperative -3, others -9.*

* tick mark ($\sqrt{}$) may be put in the appropriate place.

[#] if the informant is not a household member, code 99 will be recorded.

[2] p	articulars of field operation	ons								
srl. no.	item		field in superin officer(tendi	ng	FI)/ asstt.	field officer (FO)/ superintending officer (SO)			
(1)	(2	2)			(3)			(4)		
1(a).	(i) name (block letters)									
	(ii) code									
	(iii) signature									
1(b).	(i) name (block letters)									
	(ii) code									
	(iii) signature									
2.	date(s) of:		DD	N	1M	YY	DD	MM	YY	
	(i) survey/inspection	(i) survey/inspection								
	(ii) receipt	(ii) receipt								
	(iii) scrutiny									
	(iv) despatch									
3.	number of additional shee	t(s) attached								
4.	total time taken to canvass team of investigators (FI/A (in minutes) [no decimal p									
5.	number of investigators (F canvassed the schedule									
6.	whether any remark has been entered by	(i) in block 8/9(ii) elsewhere in the								
0.	FI/ASO/supervisory officer (yes-1, no-2)									

[8] remarks by investigator (FI/ASO)

[9] comments by supervisory officer(s)

[3]	household character	istics					-
1.	household size					6.	social group (code)
2.	principal industry	description				7.	distance(d) to nearest school having primary level classes(code)
2.	2. (NIC – 2008)	code (5-digit)				8.	distance(d) to nearest school having upper primary level classes(code)
3.	principal	description				9.	distance(d) to nearest school having secondary level classes(code)
5.	occupation (NCO-2004)	code (3-digit)				10.	whether the household has a computer [@] (yes-1, no-2)
4.	. household type (code)					11.	whether any member of the household (aged 14 & above) has access to use internet facility (yes-1, no-2)
5.	religion (code)					12.	household's usual consumer expenditure (`) in a month

item4 : household type:

for rural areas: self-employed in agriculture-1, self-employed in non-agriculture-2, regular wage/salary earning-3, casual labour in agriculture-4, casual labour in non-agriculture-5, others-9. for urban areas: self-employed-1, regular wage/salary earning-2, casual labour-3, others-9.

item 5: religion : Hinduism-1, Islam-2, Christianity –3, Sikhism-4, Jainism-5, Buddhism-6, Zoroastrianism-7, others-9

item 6: social group : scheduled tribe-1, scheduled caste-2, other backward class-3, others-9

item 7/8/9: distance(d) to nearest school having primary/upper primary//secondary level classes :

d<1km	-	1
$1km \le d < 2 kms$	-	2
$2kms \le d < 3 kms$	-	3
$3kms \le d < 5 kms$	-	4
$d \ge 5 \ kms$	-	5

[@] computer includes desktop, laptop, palmtop, notebook, netbook ,smartphone , tablets etc.

[4] demo	graphic and other parti	culars of	household	membe	ers								
								for persons a	ged 14 & abov	e	for pe	rsons aged 5-2	9 years
							able to		if '1' in col.8				
srl. no.	name	(code)	sex (male-1, female-2)	age (years)	marital status (code)	educa- tional level (code)	operate a compu- ter? [@] (yes-1, no-2)	able to use computer for word processing/ typing? (yes-1, no-2)	able to use internet for searching for desired inform- ation? (yes-1, no-2)	able to use internet for sending e- mails? (yes-1, no-2)	status of current educational attendance (code)	for code 7 in col.12 whether resident of students' hostel? (yes-1, no-2)	for code 1 or 2 in col. 12, status of current educational enrolment (code)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
								I					l

Col. (3): *relation to head: self -1, spouse of head -2, married child -3, spouse of married child -4, unmarried child -5, grandchild -6, father/mother/father-in-law/mother-in-law/mother-in-law/other relatives -8, servants/employees/ other non-relatives -9*

Col.(6): marital status: never married -1, currently married -2, widowed -3, divorced/separated -4

Col. (7): educational level: not literate -01, literate without any schooling -02, literate without formal schooling: through NFEC -03, literate through TLC/AEC -04, others -05; literate with formal schooling: below primary -06, primary -07, upper primary/middle -08, secondary -10, higher secondary -11, diploma /certificate course(upto secondary)-12 diploma/certificate course(higher secondary) -13, *diploma/certificate course(graduation & above) -14,* graduate -15, post graduate and above -16. Col. (12: status of current educational attendance: never attended -1; ever attended but currently not attending -2; currently attending in: NFEC -3, TLC/AEC -4, other non-formal education -5, pre-primary (nursery/Kindergarten, etc.) -6, primary level (class I to V) and above -7, Col. (14): status of current educational enrolment: not enrolled -01, enrolled in NFEC -03, TLC/AEC -04, Other non-formal -05, below primary (nursery/Kindergarten, etc. -06, primary (class I to V) -07, upper primary/middle -08. secondary -10, higher secondary -11, diploma /certificate course(upto secondary) - 12, diploma or certificate (higher secondary) -13, diploma or certificate (graduation and above)-14, graduate -15, postgraduate and above -16

^(e) computer includes desktop, laptop, palmtop, notebook, netbook ,smartphone , tablets etc.

		(1)	(2)	(3)	(4)	(5)
1.	serial no. [as in col.1,block 4]					
2.	age (years) [as in col. 5,block 4]					
3.	course fee (including tuition fee ,examination fee, development fee and other compulsory payments)					
4.	books, stationery and uniform					
5.	transport					
6.	private coaching					
7.	other expenditure					
8.	total expenditure [items 3 to 7]					
9.	if code '1' in col. 13 of block 4, place of hostel (state code)					

				(1)	(2)	(3)	(4)	(5)	(6)	(7)
1. srl no. [as in col.1,b]	ock 4]		1							
2. age (years) [as in co		-	2							L
3. age at entry in school			3							L
4. level of current atter	dance(code)	4							
5. course (code)			5							
		emic session of the course (in months)	6							l
7. whether present class year (yes-1, no-2)	s/grade	/year of study is same as that of previous	7							
8. type of institution (c			8							
9. <i>if '3' in item 8 and '</i>	07' or'	08' in item 4, nature of institution (code)	9							
10. <i>if '2' or '3' in item 8</i>	, reason	n for preferring private institution (code)	10							
11. medium of instruction	on (code	e)	11							
12. language mainly spo	ken at 1	home (code)	12							
13. type of course (code	type of course (code)									
14. whether education is	whether education is free? (yes-1, no-2)									
15. <i>if '2' in 14</i> , whether	<i>if '2' in 14</i> , whether tuition fee waived? (code)									
if waived	ived 16. amount waived (`)									
(code 1 or 2 in item 15)	<i>1 or 2 in item 15)</i> 17. reason for waiver (code)									
18. received scholarship	/stipend	d/reimbursement (yes-1, no-2)	18							1
	19.	amount received (`)	19							1
if received (code 1 in item18)	20.	type of scholarship/stipend/ reimbursement (code)	20							
	21.	agency (govt-1, others-2)	21							1
22. received textbooks(,		22							ļ
23. received stationery(23							
24. whether free mid-da institution (<i>yes-1</i> , <i>n</i>		tiffin/nutrition is provided by the	24							
25. if provided (<i>code 1</i>)	n item 2	24), agency (govt-1, others-2)	25							
26. mode of transport (c	mode of transport (code)									
	if (code 3 in item 26), then whether concession received?									
28. distance(d) of institu	tion fro	om place of residence (code)	28							
29. changed educationa	l institu	tion during last one year?(code)	29							
30. taking private coach			30							
31. If '1' in item 30, pu	rpose o	f taking private coaching (code)	31							

item 4 : level of current attendance : primary -07, upper primary/middle -08, secondary -10, higher secondary -11, diploma/certificate course(up to secondary) - 12, diploma/certificate course(higher secondary) -13, diploma/certificate course(graduation & above) -14, graduate -15, postgraduate and above -16.

item 5: course code:

general: upto class X - 01, humanities - 02, science - 03, commerce - 04; *technical/professional:* medicine - 05, engineering - 06, agriculture - 07, law - 08, management - 10, education - 11, chartered accountancy and similar courses - 12, IT/computer courses- 13, courses from Industrial Training Institute (ITI), recognised vocational training institute, etc - 14, others -19

item 8: type of institution: government -1, private aided -2, private un-aided -3, not known -4

item 9: nature of institution: recognised --1; unrecognized -2, not known -3

- *item 10: reason for preferring private institution*: government institution is not available nearby 1, better environment of learning -2, English is the medium of instruction -3, quality of education in govt. institution not satisfactory -4, tried for government institution but could not get admission -5, cannot say - 6.
- *items* 11&12: *medium of instruction / language mainly spoken at home:* Hindi -01, English -02, Assamese -03, Bengali -04, Bodo -05, Dogri -06, Gujarati -07, Kannada -08, Kashmiri -10,Konkani -11, Maithili -12, Malayalam -13, Manipuri -14, Marathi -15, Nepali -16, Oriya -17, Punjabi -18, Sanskrit -20, Santhali -21, Sindhi -22, Tamil -23, Telugu -24, Urdu -25, others -29

item 13: type of course: full time -1, part time -2, distance learning-3

item 15: whether tuition fee waived : yes: fully –1, partly-2; no-3

item 17: reason for waiver: ST-1, SC-2, OBC-3, handicapped-4, merit-5, financially weak-6, others-9

item 20: type of scholarship/stipend/reimbursement: ST -1, SC -2, OBC -3, handicapped -4, merit -5, financially weak -6, others -9

items 22& 23: received text-books / stationery: all free -1, some free -2, all subsidised -3, some subsidised -4, some free and some subsidised -5; no-6

item 26: mode of transport: on foot -1, school/institution bus -2, public transport -3, bicycle -4, others -9

item 28: distance(d) of the institution from the place of residence: d < 1km - 1; $1km \le d < 2kms - 2$; $2km \le d < 3kms - 3$; $3km \le d < 5kms - 4$; $d \ge 5kms - 5$

item 29: changed educational institution during last one year? no-1, yes: govt. to private-2, private to govt -3, govt to govt-4, private to private-5

item 31: purpose of taking private coaching: augmenting basic education -1, preparation for exam for getting job -2,

preparation for admission to institutes/courses -3, others-9.

[7]	particula	rs of c	currently	v not	attending persons aged 5-29 yea	ars (with co	de 1 or 2 i	n col. 12 , b	lock 4)	
						(1)	(2)	(3)	(4)	(5)
1.	srl no. [a	s in co	ol.1,bloc	k 4]						
2.	age (year	rs) [a	s in col. :	5, blo	ck 4]					
3.	whether	ever e	enrolled(yes-1	, no-2)					
	4. age at first enrolment in school (years)									
	5. level (code)									
If e	ver olled	6.	type of	educ	ation (code)					
	ode '1' in	7.	whethe	r con	npleted? (yes-1, no-2)					
iten	n 3)		class X 8. grade/class completed before discontinuance/dropping out							
	9. age when discontinued/dropped out(years)									
		10.	type of	instit	ution last attended (code)					
11.	major rea out (code		or never-	• enro	lling/ discontinuing/ dropping					

item 5: level: enrolled in : NFEC - 03.

other non-formal -05; formal schooling: below primary -06, primary -07, upper primary/middle -08, secondary -10, higher secondary -11, diploma/certificate course(up to secondary) -12, diploma/certificate course(higher secondary) -13, diploma/certificate course(graduation & above) -14, graduate -15, postgraduate and above -16

item 6: type of education: general-1, professional/technical-2

TLC/AEC-04,

item 10: type of institution last attended : government-1, private aided-2, private unaided –3, not known-4

item 11: major reason for never- enrolling / discontinuing / dropping out:

applicable for all		applicable for "never- enrolled" cases only	
not interested in education	01	no tradition in the community	11
financial constraints	02	applicable for "ever- enrolled" cases only	
engaged in domestic activities	03	unable to cope up with studies/ failure in studies	12
engaged in economic activities	04	unfriendly atmosphere at school	13
school is far off	05	completed desired level/class	14
timings of educational institution not suitable	06	preparation for competitive examination	15
language/medium of instruction used unfamiliar	07	applicable for girl students only	
inadequate number of teachers	08	non-availability of female teacher	16
quality of teachers not satisfactory	10	non-availability of girls' toilet	17
others	19	marriage	18